2016 Clement A. Price Human Dignity Award Citations

The **Clement A. Price Human Dignity Award** recognizes outstanding individuals or groups that have demonstrated extraordinary achievement and commitment to promoting and practicing diversity and inclusion at Rutgers University and/or in partnership with the broader community.

Albert Appouh, Honors College Student, Rutgers University-Newark

In recognition for outstanding leadership in championing the cause for diversity and inclusion as a positive model to help guide the student experience in Rutgers-Newark; for playing a pivotal role in fostering an inclusive climate of civility and discourse between the Newark police and LGBTQ students; for increasing awareness to help reduce the stigma associated with mental illness; and encouraging Black and Latino/a students to enter the STEM fields.

Chifaa Bouzidi, Medical Student, New Jersey Medical School, Rutgers Biomedical and Health Sciences

In recognition of exemplary leadership as a medical student and youth group leader with the Newark Muslim community, increasing awareness and understanding across cultures through interfaith collaborations with Christian, and Jewish organizations; and for volunteer work as mentor and educator of high school students and adults in the Mini-Med School Program and the Pre-Medical Honors Program.

Jeffrey Friedman, Associate Professor, Dance Department, Mason Gross School of the Arts, Rutgers University-New Brunswick

In recognition for advancing the boundaries of oral history-based scholarship through choreographic and text research addressing issues of equity and inclusion; for dedication to preventing the loss of alternative histories of the performing arts; and for developing courses and programs that have reframed dance practices integrating a range of inclusive narratives.

Rafey Habib, Professor, Department of English, Rutgers University-Camden

In recognition for outstanding leadership in promoting intercultural and interfaith understanding to foster sustainable collaborations; for distinguished scholarship in translating the Qur'an into English verse; and for building new opportunities to bring Muslim and Jewish students/faculty and communities together to share diverse perspectives in a safe and inclusive environment.

Robert C. Holmes, Clinical Professor of Law, Clarence Clyde Ferguson Jr. Scholar, Deputy Director of Clinical Programs, and Director of the Community and Transactional Lawyering Clinic, Rutgers School of Law-Newark

In recognition for distinguished leadership as founding director of the Community and Transactional Lawyering Clinic in Rutgers-Newark; and advancing the boundaries of community engaged legal work, clinical practice, teaching and scholarship; and for developing community projects leading to the revitalization of Newark in partnership with community residents.

Queer Newark Oral History Project, Rutgers University-Newark

In recognition for distinguished leadership in documenting, preserving and promoting the history of LGBTQ residents in Newark, and for creating innovative partnerships with community organizations and exemplary collaborations among faculty, staff, and students. The archives provide an invaluable service as a resource for university researchers and community organizers and have been instrumental in opening dialogue about Queer life and politics in Newark.

Samuel Rabinowitz, Professor of Management and Area Head for Marketing, Rutgers School of Business-Camden, Rutgers University-Camden

In recognition for outstanding leadership as a coalition builder and as a scholar of organizational psychology; for mentoring and increasing awareness of the needs of students with disabilities at Rutgers-Camden; and for life-time service to the university community and commitment to fostering justice and inclusion.

Barry Smith, CEO and Founder, Youth Empowerment Services, New Brunswick

In recognition for visionary leadership as co-founding director and CEO of the Youth Empowerment Services community organization dedicated to providing low-income children access to crucial educational, health, and social services; and years of forging vital partnerships with Rutgers-New Brunswick faculty, staff, and students.

Monica Torres, Undergraduate Honors Program Student, School of Arts and Sciences, Rutgers-New Brunswick

In recognition for advocacy and unwavering commitment to social justice and outstanding leadership as a McNair Scholar, SAS Honors Program student; and as founder of a coalition of Rutgers students developing teach-ins and programs to increase awareness and understanding of Native American history; and for helping to initiate and participate in the *Rutgers Committee on Disenfranchised and Enslaved Populations,* Rutgers-New Brunswick.

Karen Wei-Ru Lin, Associate Professor, Family Medicine and Community Health Department, Robert Wood Johnson Medical School, Rutgers Biomedical and Health Sciences

In recognition for distinguished leadership as a Dean, physician educator, student mentor, and faculty advisor of family medicine principles; for increasing awareness and understanding of medical cultural competency and reframing the doctor-student-patient relationship, as a multidisciplinary team effort; and for dedication as a volunteer advisor at the HIPHOP Promise Clinic.